Eagle Peak Montessori School Annual Report 2023-2024

Prepared by Executive Director, Michelle Hammons, Ed.D.

Contents

1.Administrative Summary

In the fall of 2018, the school made the decision to move forward towards increasing our student body numbers. For multiple years, we had waiting lists which held enough students in grades 1-3, that we could start at least two classrooms. We decided to open one of those classrooms that year. This resulted in having over 50 first grade students. That growth combined with less attrition than anticipated, resulted in larger than anticipated grades moving forward. In 2023-24 we have 54 third grade students. Our largest group in that grade level that we have ever had. By the end of the year, 53 of those moved forward to stay with us for 4th grade. Our attrition between 2023-24 and the start of 2024-25 was minimal.

The Eagle Peak Montessori community felt strong and united as we went through the school year. The masking behind us we moved into new protocols to keep each other and our community healthy. While not all of our previous events returned, we were able to have several family centered, and student-centered activities.

We celebrated our second successful year of partnering with MDUSD to provide free meals to all students as needed. This has been a beneficial partnership for both parties. Eagle Peak Montessori is fortunate to not have to seek less healthy alternatives for our students and MDUSD is able to collect the reimbursements for our students in order to support the program. Our Adolescent Program students (grade 7 and 8) take training to get their food handler's certificate and work to serve the food, but also to both set up and restore the necessary items for lunch service. It is really a beautiful system to watch.

Coming into the 2023-2024 academic year, there was concern due to the small number of first grade applicants in the lottery. However, the lottery held in the spring of 2024 for the upcoming school year seemed to demonstrate that the lottery in 2023 was an anomaly.

This year was the first year since 2021-2022, that we have had normal campus wide activities, volunteers, and no mask mandate. It feels as though 2023-2024 was a

completion of restoring from the pandemic, but also for healing of the Eagle Peak community.

2. Achievement of Academic Goals

Eagle Peak continues to administer the Renaissance STAR test to students in grades 1-8 twice each year. We use this as a gauge of where each child is at the start of the year and then again at the end of the academic year to measure growth.

In addition to the Renaissance, we administer the state assessment the CAASPP (California Assessment of Student Performance and Progress).

We noticed a dip in both our state and local reading and math assessments this year. While we continued to score higher in most cases that the state or district average, both our 5th grade Language and 4th grade Math scores were slightly lower than the state and district average. Historically, we have scored higher than both the district and state in Language Arts specifically.

2a.   Statewide Testing:
 The CAASPP was administered in the spring of 2024. On the following pages are the comparisons of how Eagle Peak Montessori compared with other entities. For each grade level there is a screen shot of the comparison of Eagle Peak, California as a whole, Mt. Diablo Unified School District as a whole, and then a comparison with similar schools. The similar schools were chosen as representing the neighborhood where Eagle Peak is located as well as a school a number of our children would attend if they did not attend Eagle Peak.

English Language Arts (ELA) comparison:
Grade 3 School-State-District

2023–24 Achievement Level Distribution - Grade 3

In order to protect student privacy, an asterisk (*) will be displayed for enrolled and tested counts for fewer than 4 students and for assessment results for fewer than 11 students. "N/A" will be displayed instead of a number on test results where no data is found for the specific report.

English Language Arts/Literacy Achievement Level Descriptors

English Language Arts/Literacy Scale Score Ranges

Percentage of Students at Each Performance Level

Overall Achievement

Reporting Categories	Eagle Peak Montessori	State of California	Mt. Diablo Unified
Mean Scale Score	2449.3	2409.9	2410.2
Standard Exceeded (Level 4) ⓘ Percentage of students by grade for level	24.07 %	23.23 %	22.10 %
Standard Met (Level 3) ⓘ Percentage of students by grade for level	38.89 %	19.57 %	21.53 %
Standard Nearly Met (Level 2) ⓘ Percentage of students by grade for level	20.37 %	22.61 %	23.41 %
Standard Not Met (Level 1) ⓘ Percentage of students by grade for level	16.67 %	34.59 %	32.97 %

The sum of the achievement level percentages may not add to 100% due to rounding.

Grade 3 Similar Schools

2023–24 Achievement Level Distribution - Grade 3

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English Language Arts/Literacy Achievement Level Descriptors

English Language Arts/Literacy Scale Score Ranges
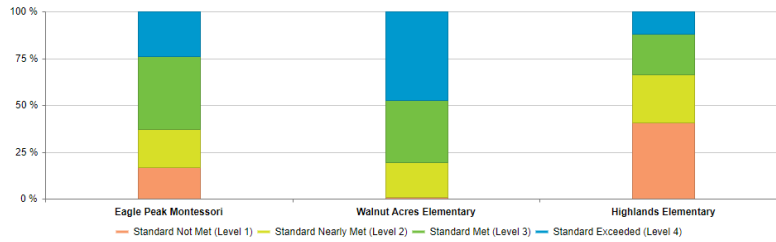
Percentage of Students at Each Performance Level

Overall Achievement

Reporting Categories	Eagle Peak Montessori	Walnut Acres Elementary	Highlands Elementary
Mean Scale Score	2449.3	2497.8	2401.4
Standard Exceeded (Level 4) ⓘ Percentage of students by grade for level	24.07 %	47.31 %	12.16 %
Standard Met (Level 3) ⓘ Percentage of students by grade for level	38.89 %	33.33 %	21.62 %
Standard Nearly Met (Level 2) ⓘ Percentage of students by grade for level	20.37 %	18.28 %	25.68 %
Standard Not Met (Level 1) ⓘ Percentage of students by grade for level	16.67 %	1.08 %	40.54 %

The sum of the achievement level percentages may not add to 100% due to rounding.

Grade 4 School-State-District

2023–24 Achievement Level Distribution - Grade 4

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English Language Arts/Literacy Achievement Level Descriptors
English Language Arts/Literacy Scale Score Ranges
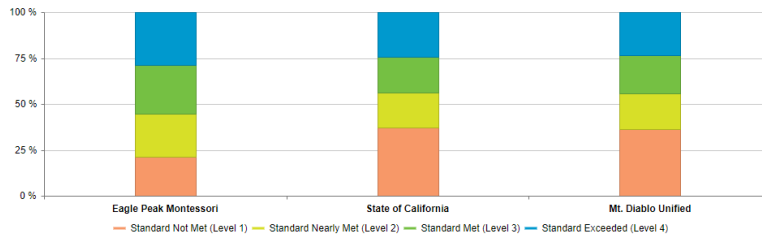
Percentage of Students at Each Performance Level

Overall Achievement

Reporting Categories	Eagle Peak Montessori	State of California	Mt. Diablo Unified
Mean Scale Score	2487.5	2452.0	2449.7
Standard Exceeded (Level 4) ⓘ Percentage of students by grade for level	28.95 %	24.21 %	23.61 %
Standard Met (Level 3) ⓘ Percentage of students by grade for level	26.32 %	19.69 %	20.80 %
Standard Nearly Met (Level 2) ⓘ Percentage of students by grade for level	23.68 %	19.08 %	19.44 %
Standard Not Met (Level 1) ⓘ Percentage of students by grade for level	21.05 %	37.02 %	36.16 %

The sum of the achievement level percentages may not add to 100% due to rounding.

Grade 4 Similar Schools

2023–24 Achievement Level Distribution - Grade 4

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English Language Arts/Literacy Achievement Level Descriptors
English Language Arts/Literacy Scale Score Ranges

Percentage of Students at Each Performance Level

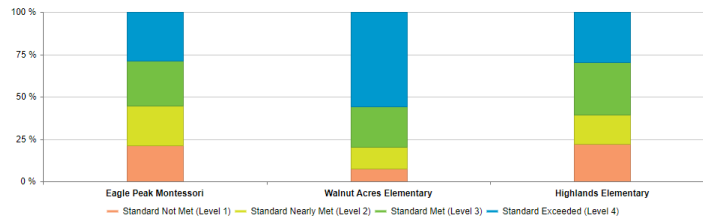**Overall Achievement**

Reporting Categories	Eagle Peak Montessori	Walnut Acres Elementary	Highlands Elementary
Mean Scale Score	2487.5	2538.8	2480.8
Standard Exceeded (Level 4) ⓘ Percentage of students by grade for level	28.95 %	55.64 %	29.63 %
Standard Met (Level 3) ⓘ Percentage of students by grade for level	26.32 %	24.06 %	30.86 %
Standard Nearly Met (Level 2) ⓘ Percentage of students by grade for level	23.68 %	12.78 %	17.28 %
Standard Not Met (Level 1) ⓘ Percentage of students by grade for level	21.05 %	7.52 %	22.22 %

The sum of the achievement level percentages may not add to 100% due to rounding.

Grade 5 School-State-District

2023–24 Achievement Level Distribution - Grade 5

Standard Not Met (Level 1) — Standard Nearly Met (Level 2) — Standard Met (Level 3) — Standard Exceeded (Level 4)

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English Language Arts/Literacy Achievement Level Descriptors

English Language Arts/Literacy Scale Score Ranges
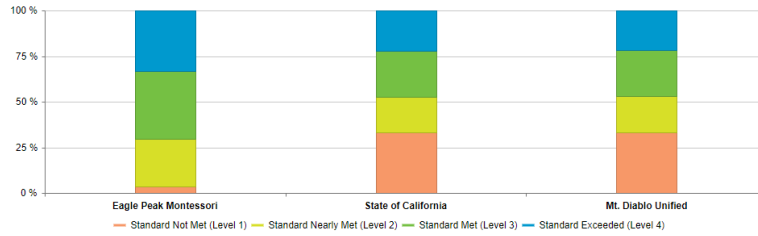
Percentage of Students at Each Performance Level

Overall Achievement

Reporting Categories	Eagle Peak Montessori	State of California	Mt. Diablo Unified
Mean Scale Score	2555.9	2490.7	2488.0
■ Standard Exceeded (Level 4) ⓘ Percentage of students by grade for level	33.33 %	22.20 %	21.56 %
■ Standard Met (Level 3) ⓘ Percentage of students by grade for level	37.04 %	25.17 %	25.26 %
■ Standard Nearly Met (Level 2) ⓘ Percentage of students by grade for level	25.93 %	19.41 %	20.18 %
■ Standard Not Met (Level 1) ⓘ Percentage of students by grade for level	3.70 %	33.22 %	33.01 %

The sum of the achievement level percentages may not add to 100% due to rounding.

Grade 5   Similar Schools

2023–24 Achievement Level Distribution - Grade 5

Standard Not Met (Level 1) — Standard Nearly Met (Level 2) — Standard Met (Level 3) — Standard Exceeded (Level 4)

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English Language Arts/Literacy Achievement Level Descriptors

English Language Arts/Literacy Scale Score Ranges
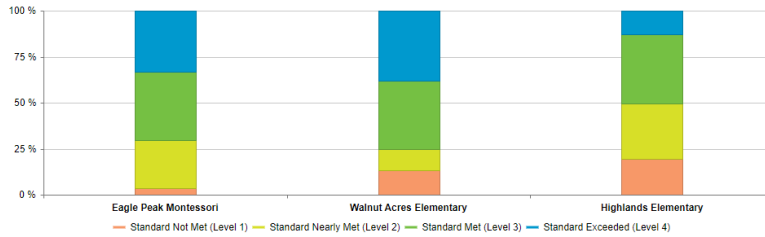
Percentage of Students at Each Performance Level

Overall Achievement

Reporting Categories	Eagle Peak Montessori	Walnut Acres Elementary	Highlands Elementary
Mean Scale Score	2555.9	2547.5	2510.3
■ Standard Exceeded (Level 4) ⓘ Percentage of students by grade for level	33.33 %	38.14 %	12.64 %
■ Standard Met (Level 3) ⓘ Percentage of students by grade for level	37.04 %	37.11 %	37.93 %
■ Standard Nearly Met (Level 2) ⓘ Percentage of students by grade for level	25.93 %	11.34 %	29.89 %
■ Standard Not Met (Level 1) ⓘ Percentage of students by grade for level	3.70 %	13.40 %	19.54 %

The sum of the achievement level percentages may not add to 100% due to rounding.

Grade 6 ELA School-State-District

2023–24 Achievement Level Distribution - Grade 6

Standard Not Met (Level 1) — Standard Nearly Met (Level 2) — Standard Met (Level 3) — Standard Exceeded (Level 4)

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English Language Arts/Literacy Achievement Level Descriptors
English Language Arts/Literacy Scale Score Ranges
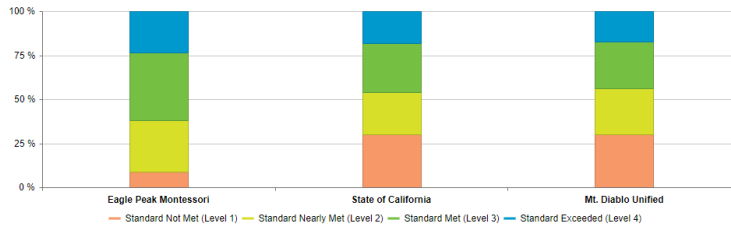
Percentage of Students at Each Performance Level

Overall Achievement

Reporting Categories	Eagle Peak Montessori	State of California	Mt. Diablo Unified
Mean Scale Score	2558.0	2515.3	2510.6
Standard Exceeded (Level 4) ⓘ Percentage of students by grade for level	23.53 %	18.10 %	17.27 %
Standard Met (Level 3) ⓘ Percentage of students by grade for level	38.24 %	27.72 %	26.53 %
Standard Nearly Met (Level 2) ⓘ Percentage of students by grade for level	29.41 %	24.30 %	25.92 %
Standard Not Met (Level 1) ⓘ Percentage of students by grade for level	8.82 %	29.88 %	30.28 %

The sum of the achievement level percentages may not add to 100% due to rounding.

Grade 6 Similar Schools

2023–24 Achievement Level Distribution - Grade 6

Standard Not Met (Level 1) — Standard Nearly Met (Level 2) — Standard Met (Level 3) — Standard Exceeded (Level 4)

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English Language Arts/Literacy Achievement Level Descriptors
English Language Arts/Literacy Scale Score Ranges
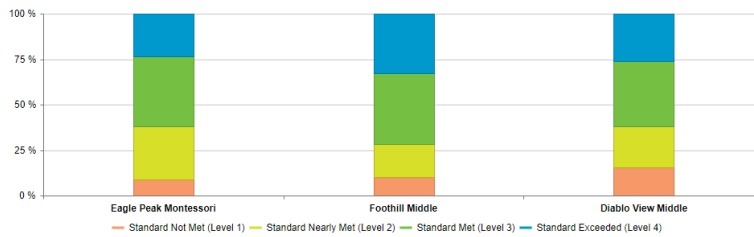
Percentage of Students at Each Performance Level

Overall Achievement

Reporting Categories	Eagle Peak Montessori	Foothill Middle	Diablo View Middle
Mean Scale Score	2558.0	2574.3	2550.9
Standard Exceeded (Level 4) ⓘ Percentage of students by grade for level	23.53 %	32.69 %	26.11 %
Standard Met (Level 3) ⓘ Percentage of students by grade for level	38.24 %	39.16 %	35.67 %
Standard Nearly Met (Level 2) ⓘ Percentage of students by grade for level	29.41 %	18.12 %	22.93 %
Standard Not Met (Level 1) ⓘ Percentage of students by grade for level	8.82 %	10.03 %	15.29 %

The sum of the achievement level percentages may not add to 100% due to rounding.

Grade 7 ELA School-State-District

2023–24 Achievement Level Distribution - Grade 7

Standard Not Met (Level 1) — Standard Nearly Met (Level 2) — Standard Met (Level 3) — Standard Exceeded (Level 4)

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English Language Arts/Literacy Achievement Level Descriptors

English Language Arts/Literacy Scale Score Ranges
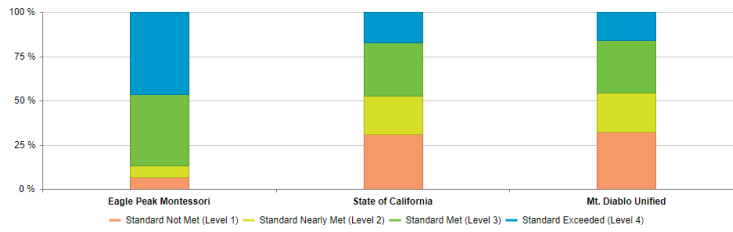
Percentage of Students at Each Performance Level

Overall Achievement

Reporting Categories	Eagle Peak Montessori	State of California	Mt. Diablo Unified
Mean Scale Score	2627.1	2536.2	2529.4
■ Standard Exceeded (Level 4) ⓘ Percentage of students by grade for level	46.67 %	17.30 %	15.73 %
■ Standard Met (Level 3) ⓘ Percentage of students by grade for level	40.00 %	29.90 %	29.99 %
■ Standard Nearly Met (Level 2) ⓘ Percentage of students by grade for level	6.67 %	22.01 %	21.77 %
■ Standard Not Met (Level 1) ⓘ Percentage of students by grade for level	6.67 %	30.79 %	32.52 %

The sum of the achievement level percentages may not add to 100% due to rounding.

Grade 7 Similar Schools

2023–24 Achievement Level Distribution - Grade 7

Standard Not Met (Level 1) — Standard Nearly Met (Level 2) — Standard Met (Level 3) — Standard Exceeded (Level 4)

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English Language Arts/Literacy Scale Score Ranges
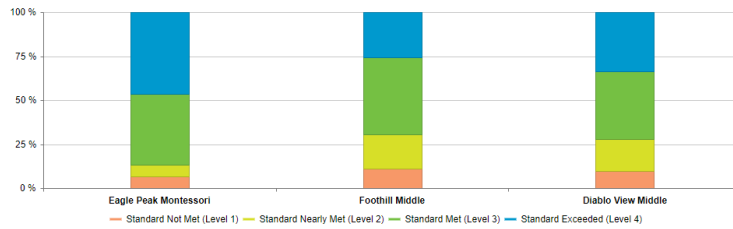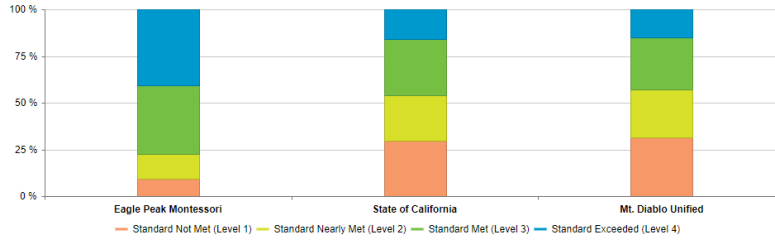
Percentage of Students at Each Performance Level

Overall Achievement

Reporting Categories	Eagle Peak Montessori	Foothill Middle	Diablo View Middle
Mean Scale Score	2627.1	2587.3	2601.8
■ Standard Exceeded (Level 4) ⓘ Percentage of students by grade for level	46.67 %	25.82 %	33.76 %
■ Standard Met (Level 3) ⓘ Percentage of students by grade for level	40.00 %	43.62 %	38.22 %
■ Standard Nearly Met (Level 2) ⓘ Percentage of students by grade for level	6.67 %	19.58 %	18.47 %
■ Standard Not Met (Level 1) ⓘ Percentage of students by grade for level	6.67 %	10.98 %	9.55 %

The sum of the achievement level percentages may not add to 100% due to rounding.

Grade 8 ELA School-State-District

2023–24 Achievement Level Distribution - Grade 8

Standard Not Met (Level 1) — Standard Nearly Met (Level 2) — Standard Met (Level 3) — Standard Exceeded (Level 4)

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English Language Arts/Literacy Achievement Level Descriptors

English Language Arts/Literacy Scale Score Ranges

Percentage of Students at Each Performance Level

Overall Achievement

Reporting Categories	Eagle Peak Montessori	State of California	Mt. Diablo Unified
Mean Scale Score	2650.0	2548.7	2541.7
■ Standard Exceeded (Level 4) ⓘ Percentage of students by grade for level	40.91 %	15.96 %	15.24 %
■ Standard Met (Level 3) ⓘ Percentage of students by grade for level	36.36 %	30.00 %	27.89 %
■ Standard Nearly Met (Level 2) ⓘ Percentage of students by grade for level	13.64 %	24.31 %	25.64 %
■ Standard Not Met (Level 1) ⓘ Percentage of students by grade for level	9.09 %	29.74 %	31.22 %

The sum of the achievement level percentages may not add to 100% due to rounding.

Grade 8 Similar Schools

2023–24 Achievement Level Distribution - Grade 8

Standard Not Met (Level 1) — Standard Nearly Met (Level 2) — Standard Met (Level 3) — Standard Exceeded (Level 4)

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English Language Arts/Literacy Achievement Level Descriptors

English Language Arts/Literacy Scale Score Ranges

Percentage of Students at Each Performance Level

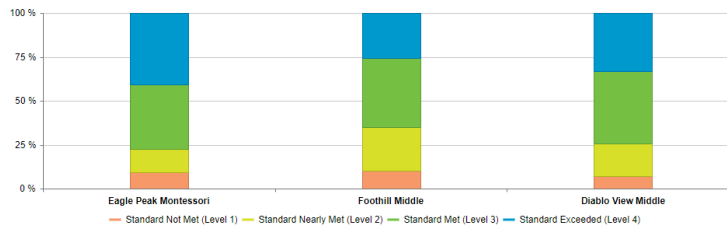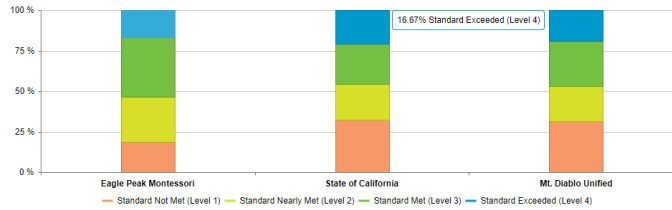**Overall Achievement**

Reporting Categories	Eagle Peak Montessori	Foothill Middle	Diablo View Middle
Mean Scale Score	2650.0	2603.1	2620.9
■ Standard Exceeded (Level 4) ⓘ Percentage of students by grade for level	40.91 %	25.84 %	33.33 %
■ Standard Met (Level 3) ⓘ Percentage of students by grade for level	36.36 %	39.33 %	40.94 %
■ Standard Nearly Met (Level 2) ⓘ Percentage of students by grade for level	13.64 %	24.72 %	18.71 %
■ Standard Not Met (Level 1) ⓘ Percentage of students by grade for level	9.09 %	10.11 %	7.02 %

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Math Grades 3-8 comparison:

Grade 3 School-State-District

2023–24 Achievement Level Distribution - Grade 3

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Mathematics Achievement Level Descriptors
Mathematics Scale Score Ranges

Percentage of Students at Each Performance Level

Overall Achievement

Reporting Categories	Eagle Peak Montessori	State of California	Mt. Diablo Unified
Mean Scale Score	2438.6	2422.9	2420.9
Standard Exceeded (Level 4) ℹ Percentage of students by grade for level	16.67 %	20.75 %	18.98 %
Standard Met (Level 3) ℹ Percentage of students by grade for level	37.04 %	24.88 %	27.93 %
Standard Nearly Met (Level 2) ℹ Percentage of students by grade for level	27.78 %	21.88 %	21.60 %
Standard Not Met (Level 1) ℹ Percentage of students by grade for level	18.52 %	32.48 %	31.50 %

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Grade 3 Similar Schools

2023–24 Achievement Level Distribution - Grade 3

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Mathematics Achievement Level Descriptors
Mathematics Scale Score Ranges
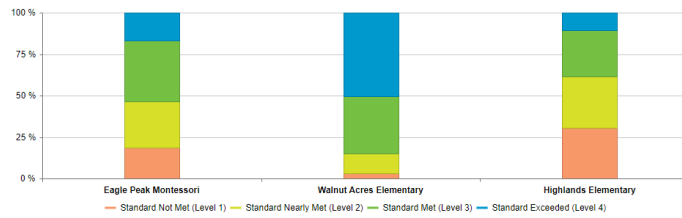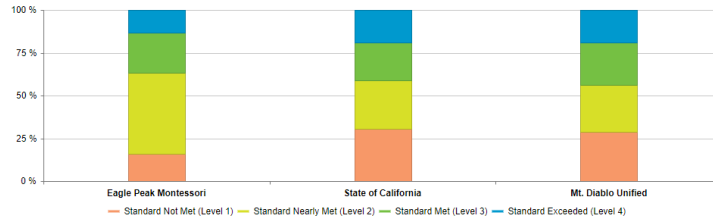
Percentage of Students at Each Performance Level

Overall Achievement

Reporting Categories	Eagle Peak Montessori	Walnut Acres Elementary	Highlands Elementary
Mean Scale Score	2438.6	2506.5	2420.0
Standard Exceeded (Level 4) ℹ Percentage of students by grade for level	16.67 %	50.54 %	10.67 %
Standard Met (Level 3) ℹ Percentage of students by grade for level	37.04 %	34.41 %	28.00 %
Standard Nearly Met (Level 2) ℹ Percentage of students by grade for level	27.78 %	11.83 %	30.67 %
Standard Not Met (Level 1) ℹ Percentage of students by grade for level	18.52 %	3.23 %	30.67 %

The sum of the achievement level percentages may not add to 100% due to rounding.

Grade 4 School-State-District

2023–24 Achievement Level Distribution - Grade 4

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Mathematics Achievement Level Descriptors
Mathematics Scale Score Ranges

Percentage of Students at Each Performance Level

Overall Achievement

Reporting Categories	Eagle Peak Montessori	State of California	Mt. Diablo Unified
Mean Scale Score	2474.9	2461.5	2463.1
■ Standard Exceeded (Level 4) ⓘ Percentage of students by grade for level	13.16 %	18.98 %	18.90 %
■ Standard Met (Level 3) ⓘ Percentage of students by grade for level	23.68 %	22.22 %	24.68 %
■ Standard Nearly Met (Level 2) ⓘ Percentage of students by grade for level	47.37 %	28.22 %	27.60 %
■ Standard Not Met (Level 1) ⓘ Percentage of students by grade for level	15.79 %	30.58 %	28.81 %

The sum of the achievement level percentages may not add to 100% due to rounding.

Grade 4 Similar Schools

2023–24 Achievement Level Distribution - Grade 4

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Mathematics Achievement Level Descriptors
Mathematics Scale Score Ranges
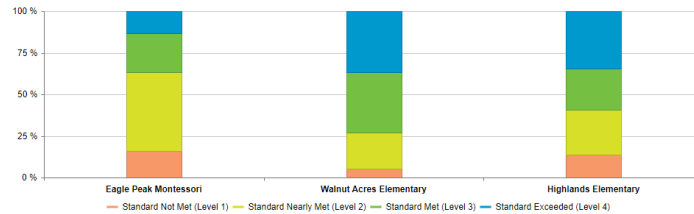
Percentage of Students at Each Performance Level

Overall Achievement

Reporting Categories	Eagle Peak Montessori	Walnut Acres Elementary	Highlands Elementary
Mean Scale Score	2474.9	2530.6	2501.9
■ Standard Exceeded (Level 4) ⓘ Percentage of students by grade for level	13.16 %	36.84 %	34.57 %
■ Standard Met (Level 3) ⓘ Percentage of students by grade for level	23.68 %	36.09 %	24.69 %
■ Standard Nearly Met (Level 2) ⓘ Percentage of students by grade for level	47.37 %	21.80 %	27.16 %
■ Standard Not Met (Level 1) ⓘ Percentage of students by grade for level	15.79 %	5.26 %	13.58 %

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Grade 5 School-State-District

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Mathematics Achievement Level Descriptors
Mathematics Scale Score Ranges
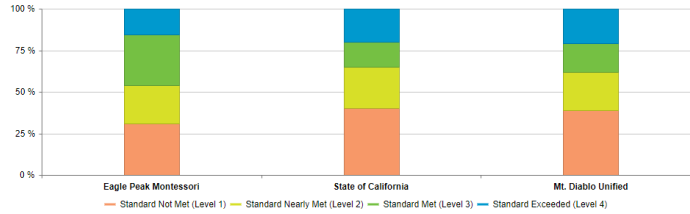
Percentage of Students at Each Performance Level

Overall Achievement

Reporting Categories	Eagle Peak Montessori	State of California	Mt. Diablo Unified
Mean Scale Score	2498.3	2483.3	2484.8
Standard Exceeded (Level 4) ⓘ Percentage of students by grade for level	15.38 %	19.76 %	20.71 %
Standard Met (Level 3) ⓘ Percentage of students by grade for level	30.77 %	15.26 %	17.23 %
Standard Nearly Met (Level 2) ⓘ Percentage of students by grade for level	23.08 %	24.61 %	23.04 %
Standard Not Met (Level 1) ⓘ Percentage of students by grade for level	30.77 %	40.38 %	39.02 %

The sum of the achievement level percentages may not add to 100% due to rounding.

Grade 5 Similar Schools

2023–24 Achievement Level Distribution - Grade 5

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Mathematics Achievement Level Descriptors
Mathematics Scale Score Ranges
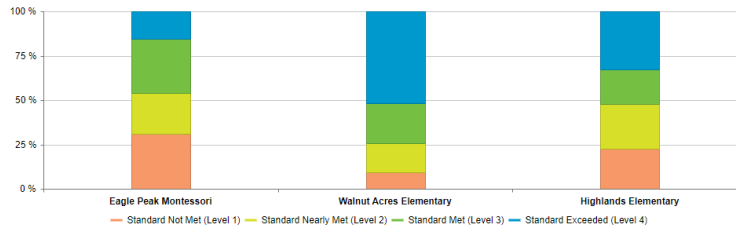
Percentage of Students at Each Performance Level

Overall Achievement

Reporting Categories	Eagle Peak Montessori	Walnut Acres Elementary	Highlands Elementary
Mean Scale Score	2498.3	2579.6	2524.8
Standard Exceeded (Level 4) ⓘ Percentage of students by grade for level	15.38 %	51.55 %	32.95 %
Standard Met (Level 3) ⓘ Percentage of students by grade for level	30.77 %	22.68 %	19.32 %
Standard Nearly Met (Level 2) ⓘ Percentage of students by grade for level	23.08 %	16.49 %	25.00 %
Standard Not Met (Level 1) ⓘ Percentage of students by grade for level	30.77 %	9.28 %	22.73 %

The sum of the achievement level percentages may not add to 100% due to rounding.

Grade 6 Math School-State-District

2023–24 Achievement Level Distribution - Grade 6

Standard Not Met (Level 1) — Standard Nearly Met (Level 2) — Standard Met (Level 3) — Standard Exceeded (Level 4)

In order to protect student privacy, an asterisk (*) will be displayed for enrolled and tested counts for fewer than 4 students and for assessment results for fewer than 11 students. "N/A" will be displayed instead of a number on test results where no data is found for the specific report.

Mathematics Achievement Level Descriptors

Mathematics Scale Score Ranges
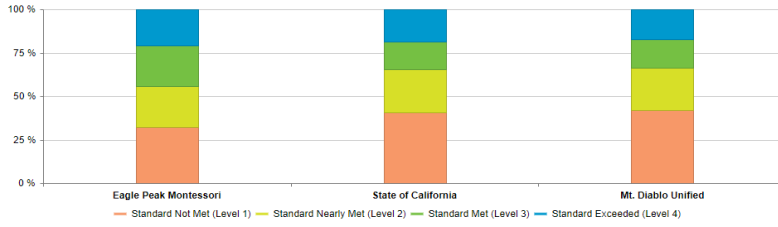
Percentage of Students at Each Performance Level

Overall Achievement

Reporting Categories	Eagle Peak Montessori	State of California	Mt. Diablo Unified
Mean Scale Score	2525.6	2499.8	2492.4
⬛ Standard Exceeded (Level 4) ⓘ Percentage of students by grade for level	20.59 %	18.48 %	17.43 %
⬛ Standard Met (Level 3) ⓘ Percentage of students by grade for level	23.53 %	15.84 %	16.32 %
⬛ Standard Nearly Met (Level 2) ⓘ Percentage of students by grade for level	23.53 %	25.06 %	24.13 %
⬛ Standard Not Met (Level 1) ⓘ Percentage of students by grade for level	32.35 %	40.63 %	42.12 %

The sum of the achievement level percentages may not add to 100% due to rounding.

Grade 6 Similar Schools

2023–24 Achievement Level Distribution - Grade 6

Standard Not Met (Level 1) — Standard Nearly Met (Level 2) — Standard Met (Level 3) — Standard Exceeded (Level 4)

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Mathematics Achievement Level Descriptors

Mathematics Scale Score Ranges
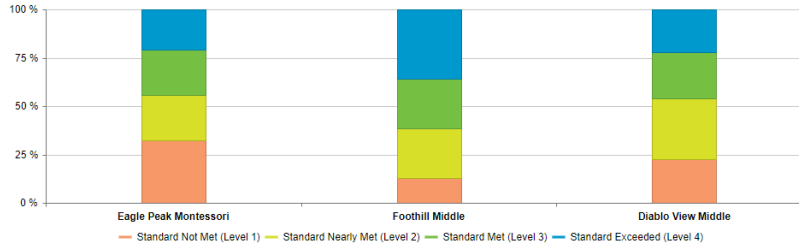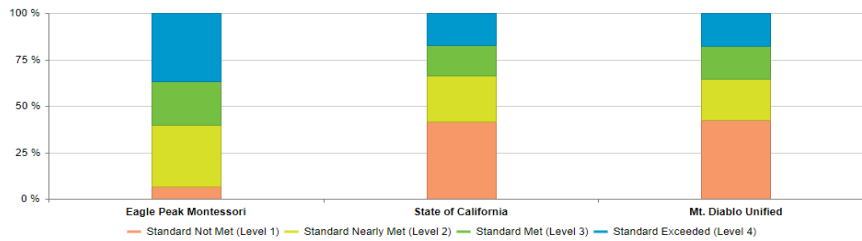
Percentage of Students at Each Performance Level

Overall Achievement

Reporting Categories	Eagle Peak Montessori	Foothill Middle	Diablo View Middle
Mean Scale Score	2525.6	2572.3	2541.0
⬛ Standard Exceeded (Level 4) ⓘ Percentage of students by grade for level	20.59 %	35.69 %	21.94 %
⬛ Standard Met (Level 3) ⓘ Percentage of students by grade for level	23.53 %	25.72 %	23.87 %
⬛ Standard Nearly Met (Level 2) ⓘ Percentage of students by grade for level	23.53 %	25.72 %	31.61 %
⬛ Standard Not Met (Level 1) ⓘ Percentage of students by grade for level	32.35 %	12.86 %	22.58 %

The sum of the achievement level percentages may not add to 100% due to rounding.

Grade 7 School – State-District

2023–24 Achievement Level Distribution - Grade 7

Legend: Standard Not Met (Level 1) — Standard Nearly Met (Level 2) — Standard Met (Level 3) — Standard Exceeded (Level 4)

In order to protect student privacy, an asterisk (*) will be displayed for enrolled and tested counts for fewer than 4 students and for assessment results for fewer than 11 students. "N/A" will be displayed instead of a number on test results where no data is found for the specific report.

Mathematics Achievement Level Descriptors
Mathematics Scale Score Ranges

Percentage of Students at Each Performance Level

Overall Achievement

Reporting Categories	Eagle Peak Montessori	State of California	Mt. Diablo Unified
Mean Scale Score	2596.7	2513.0	2510.6
Standard Exceeded (Level 4) ⓘ Percentage of students by grade for level	36.67 %	17.08 %	17.62 %
Standard Met (Level 3) ⓘ Percentage of students by grade for level	23.33 %	16.75 %	17.62 %
Standard Nearly Met (Level 2) ⓘ Percentage of students by grade for level	33.33 %	24.63 %	22.09 %
Standard Not Met (Level 1) ⓘ Percentage of students by grade for level	6.67 %	41.54 %	42.67 %

The sum of the achievement level percentages may not add to 100% due to rounding.

Grade 7 School Level Comparison

2023–24 Achievement Level Distribution - Grade 7

Legend: Standard Not Met (Level 1) — Standard Nearly Met (Level 2) — Standard Met (Level 3) — Standard Exceeded (Level 4)

In order to protect student privacy, an asterisk (*) will be displayed for enrolled and tested counts for fewer than 4 students and for assessment results for fewer than 11 students. "N/A" will be displayed instead of a number on test results where no data is found for the specific report.

Mathematics Achievement Level Descriptors
Mathematics Scale Score Ranges

Percentage of Students at Each Performance Level

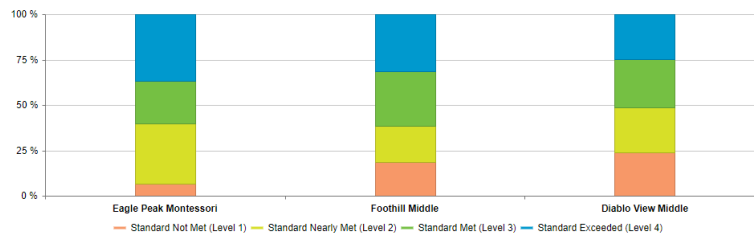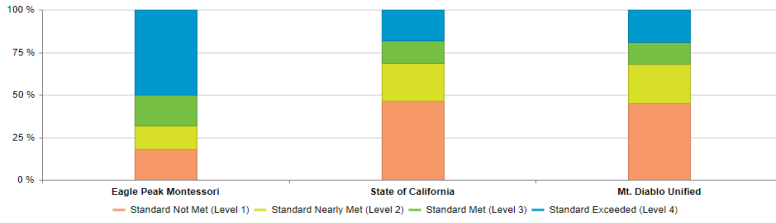**Overall Achievement**

Reporting Categories	Eagle Peak Montessori	Foothill Middle	Diablo View Middle
Mean Scale Score	2596.7	2582.5	2558.5
Standard Exceeded (Level 4) ⓘ Percentage of students by grade for level	36.67 %	31.56 %	24.68 %
Standard Met (Level 3) ⓘ Percentage of students by grade for level	23.33 %	30.09 %	26.58 %
Standard Nearly Met (Level 2) ⓘ Percentage of students by grade for level	33.33 %	19.76 %	24.68 %
Standard Not Met (Level 1) ⓘ Percentage of students by grade for level	6.67 %	18.58 %	24.05 %

The sum of the achievement level percentages may not add to 100% due to rounding.

Grade 8 Math School-State-District

2023–24 Achievement Level Distribution - Grade 8

Legend: Standard Not Met (Level 1) — Standard Nearly Met (Level 2) — Standard Met (Level 3) — Standard Exceeded (Level 4)

In order to protect student privacy, an asterisk (*) will be displayed for enrolled and tested counts for fewer than 4 students and for assessment results for fewer than 11 students. "N/A" will be displayed instead of a number on test results where no data is found for the specific report.

Mathematics Achievement Level Descriptors
Mathematics Scale Score Ranges
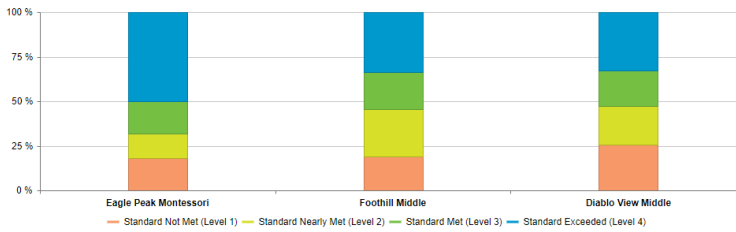
Percentage of Students at Each Performance Level

Overall Achievement

Reporting Categories	Eagle Peak Montessori	State of California	Mt. Diablo Unified
Mean Scale Score	2648.1	2524.3	2523.0
Standard Exceeded (Level 4) Percentage of students by grade for level	50.00 %	18.15 %	18.88 %
Standard Met (Level 3) Percentage of students by grade for level	18.18 %	13.41 %	12.77 %
Standard Nearly Met (Level 2) Percentage of students by grade for level	13.64 %	21.88 %	23.12 %
Standard Not Met (Level 1) Percentage of students by grade for level	18.18 %	46.55 %	45.22 %

The sum of the achievement level percentages may not add to 100% due to rounding.

Grade 8 School Level Comparison

2023–24 Achievement Level Distribution - Grade 8

Legend: Standard Not Met (Level 1) — Standard Nearly Met (Level 2) — Standard Met (Level 3) — Standard Exceeded (Level 4)

In order to protect student privacy, an asterisk (*) will be displayed for enrolled and tested counts for fewer than 4 students and for assessment results for fewer than 11 students. "N/A" will be displayed instead of a number on test results where no data is found for the specific report.

Mathematics Achievement Level Descriptors
Mathematics Scale Score Ranges

Percentage of Students at Each Performance Level

Overall Achievement

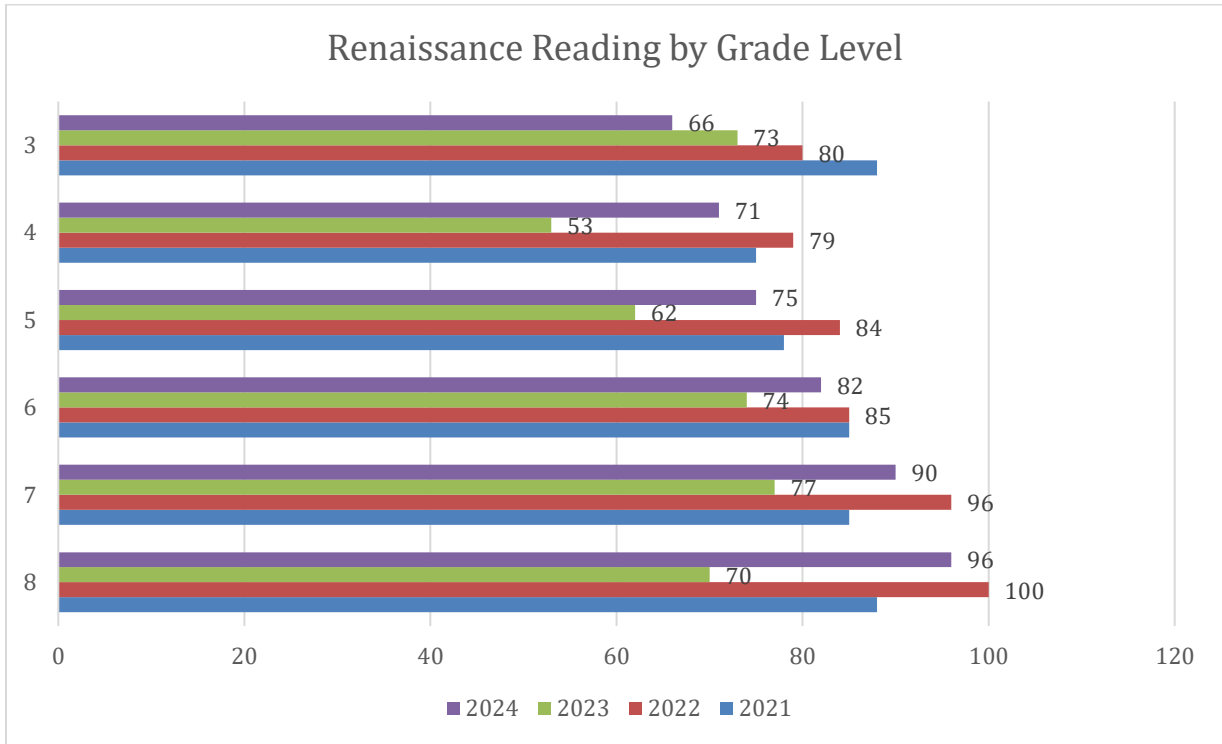| Reporting Categories	Eagle Peak Montessori	Foothill Middle	Diablo View Middle
Mean Scale Score	2648.1	2596.9	2585.9
Standard Exceeded (Level 4) Percentage of students by grade for level	50.00 %	33.70 %	32.57 %
Standard Met (Level 3) Percentage of students by grade for level	18.18 %	20.74 %	20.00 %
Standard Nearly Met (Level 2) Percentage of students by grade for level	13.64 %	26.67 %	21.71 %
Standard Not Met (Level 1) Percentage of students by grade for level	18.18 %	18.89 %	25.71 %

The sum of the achievement level percentages may not add to 100% due to rounding.
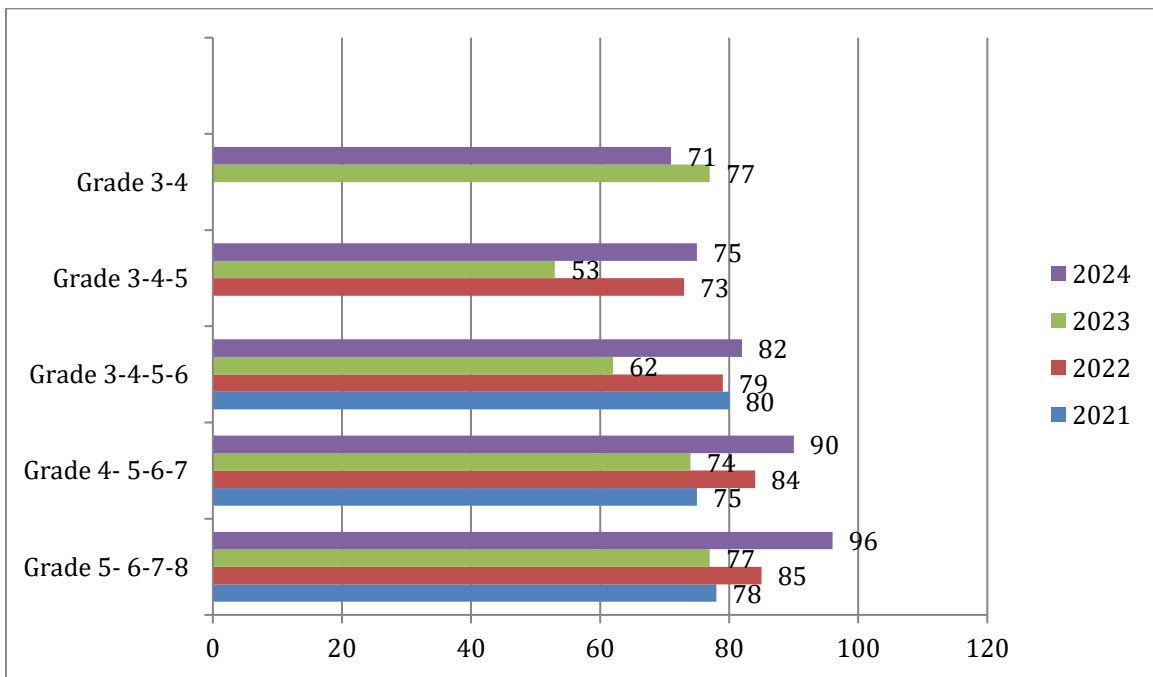
2b.   *Local Assessments:*

We have been using the Renaissance STAR test as a campus level assessment to determine the needs of our students and to look for yearly progress. While in 2022-2023 we saw a decline in grade level READING results, in 2023-2024 most of the grade level scores started to improve. We have seen a decline in both local and state level MATH. We are looking to determine if there is a current gap in the curriculum or if there were other factors which may impact those scores.

The charts below show the scores in two ways. The first graph represents the percentage of students by grade level who scored proficient on grade level standards over the past three years. The second graph in each section is a cohort measure. By cohort, it is demonstrating change for a specific group of students in their achievement from year to year.
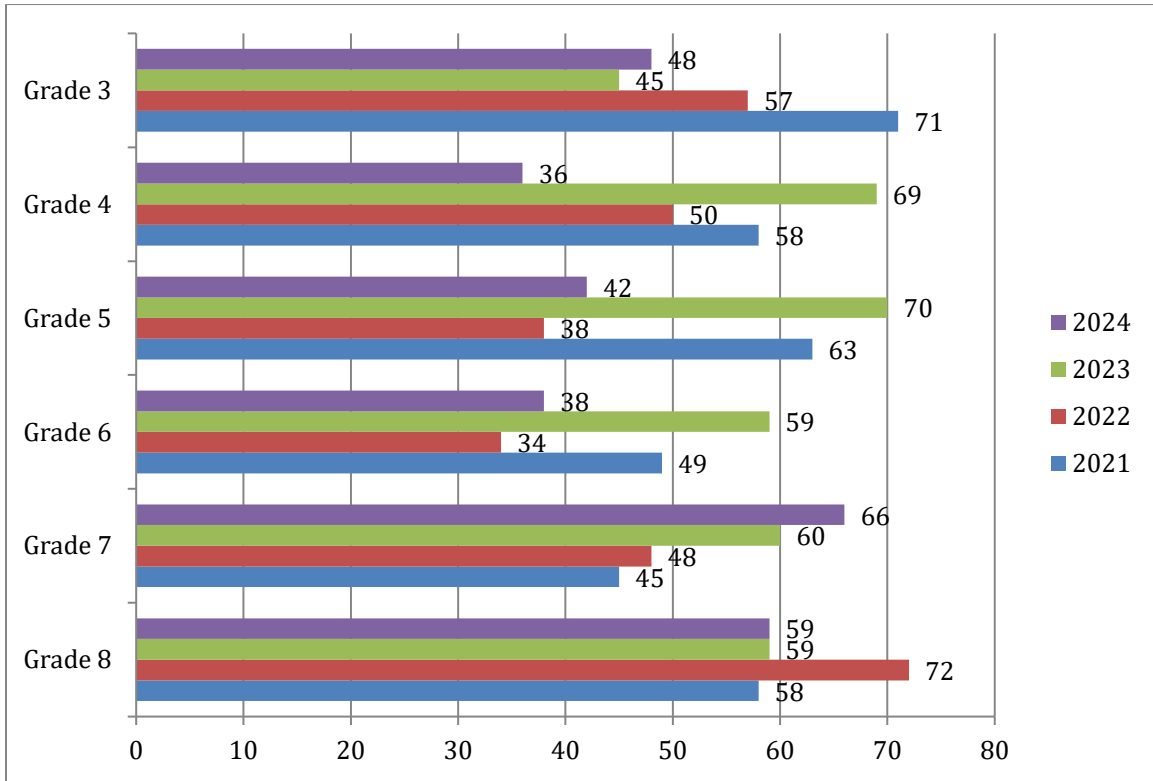
Renaissance Reading Assessment Grade Level Comparison

Renaissance Reading by Grade Level

Grade	2024	2023	2022	2021
3	66	73	80	
4	71	53	79	
5	75	62	84	
6	82	74	85	
7	90	77	96	
8	96	70	100	

Legend: ■ 2024 ■ 2023 ■ 2022 ■ 2021

Reading Comparison by Cohort

Cohort	2024	2023	2022	2021
Grade 3-4	71	77		
Grade 3-4-5	75		53	73
Grade 3-4-5-6	82	62	79	80
Grade 4- 5-6-7	90	74	84	75
Grade 5- 6-7-8	96	77	85	78

Legend: ■ 2024 ■ 2023 ■ 2022 ■ 2021

Renaissance Math Grade Level Comparison

Grade 3: 2024=48, 2023=45, 2022=57, 2021=71
Grade 4: 2024=36, 2023=69, 2022=50, 2021=58
Grade 5: 2024=42, 2023=70, 2022=38, 2021=63
Grade 6: 2024=38, 2023=59, 2022=34, 2021=49
Grade 7: 2024=66, 2023=60, 2022=48, 2021=45
Grade 8: 2024=59, 2023=59, 2022=72, 2021=58

Renaissance Math Cohort Comparison

Grade 3-4-5: 2024=?, 2023=69, 2022=57, 2021=0
Grade 3-4-5-6: 2024=?, 2023=70, 2022=50, 2021=71
Grade 4-5-6-7: 2024=66, 2023=59, 2022=38, 2021=58
Grade 5-6-7-8: 2024=?, 2023=60, 2022=34, 2021=63
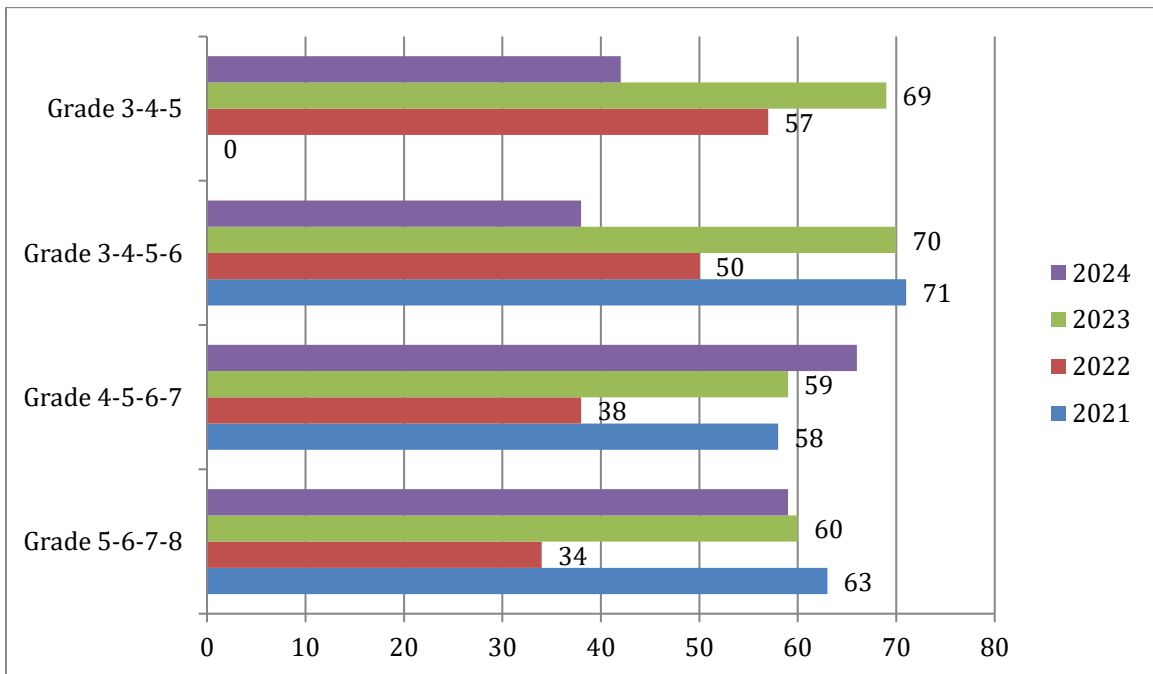
2 c. California Dashboard

The State of California, in the effort to demonstrate accountability of schools, created a Dashboard to demonstrate the level of progress overtime in a variety of areas. In addition to Language and Math scores, schools are held accountable for student attendance, school discipline, qualified teachers, physical conditions of the school, as well as full curriculum, and parent involvement.

These dashboards will be used for charter schools when they come before their authorizer to request renewal. The next three figures show the Dashboard over the past three years.
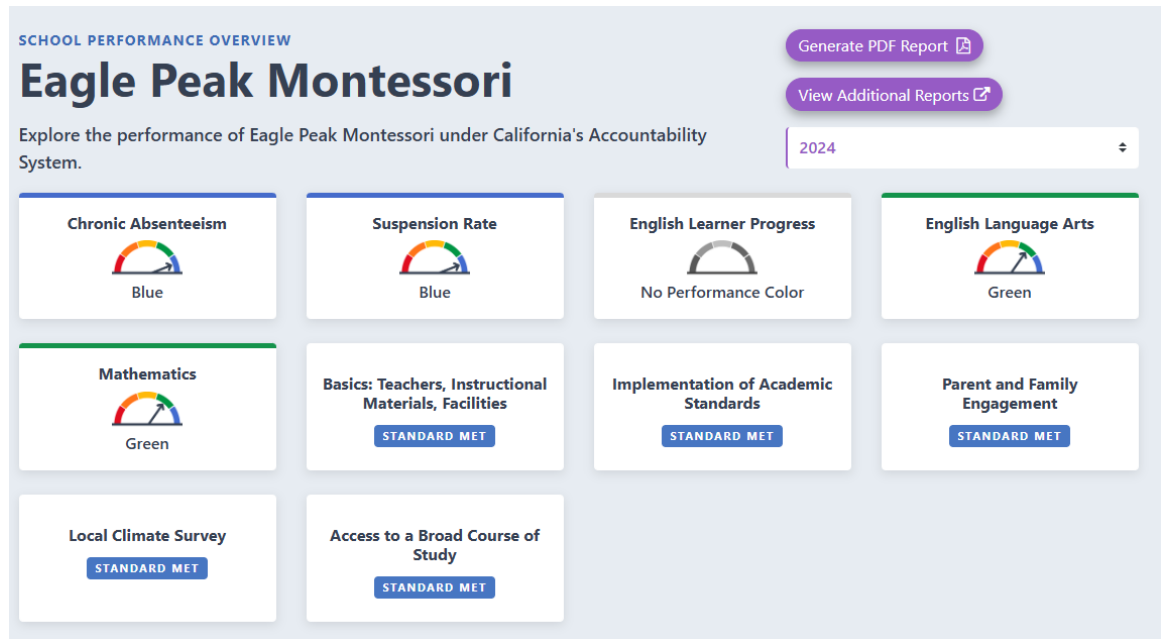
Dashboard 2021-2022
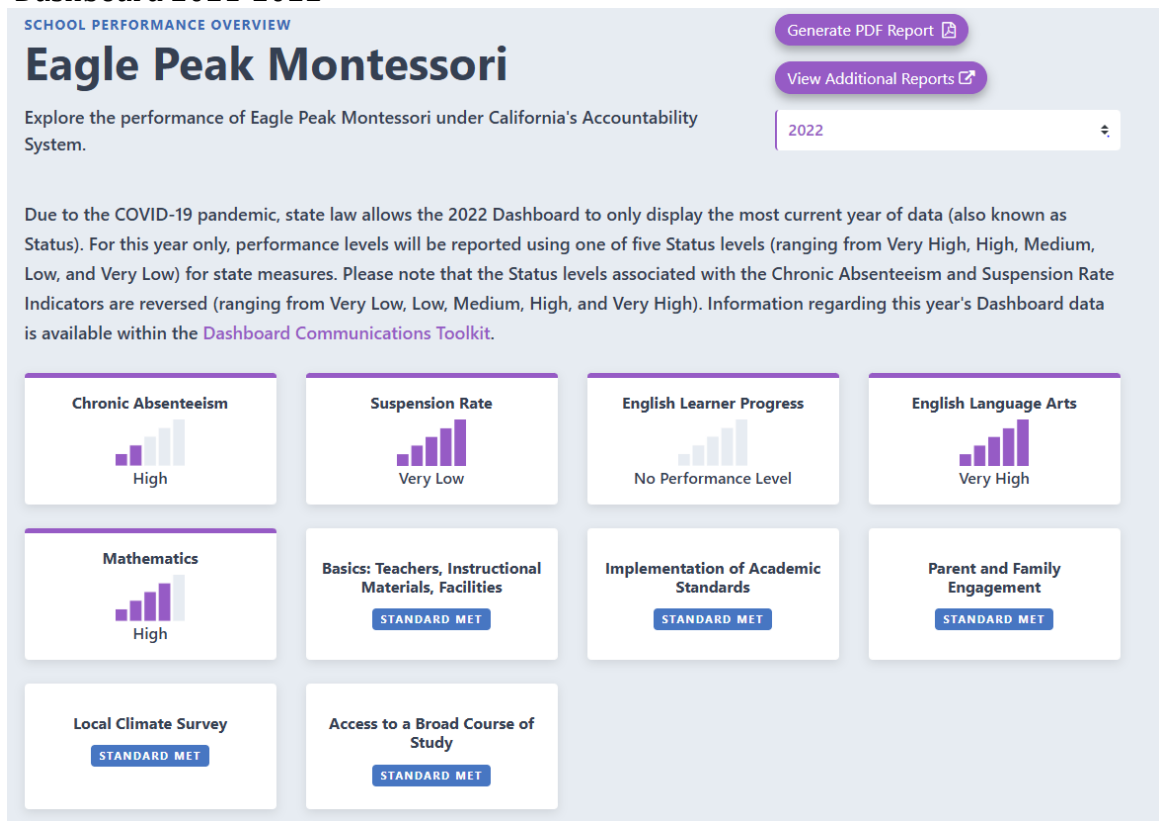
Dashboard 2022-2023
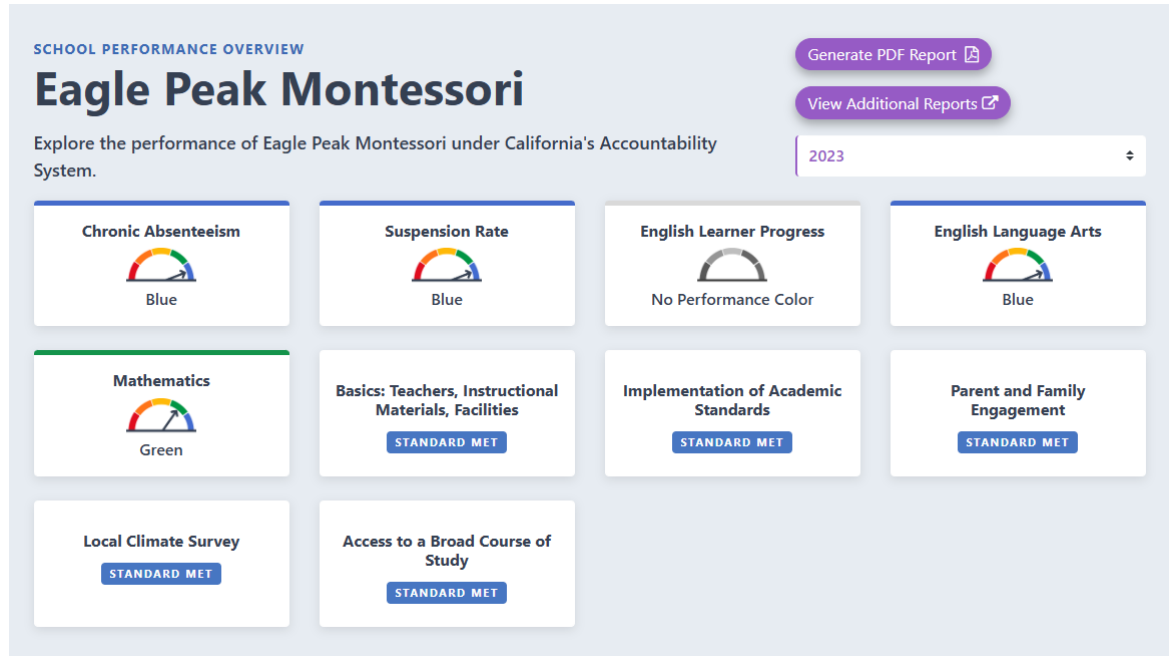
Dashboard 2023-2024

3. Development of Learning Attributes

Eagle Peak Montessori is dedicated to creating a learning environment where children work to develop independence, responsibility, self-respect, respect for others, and compassion. We believe that these values lead children to develop a greater self-confidence in all areas. The Montessori philosophy, which is our school's foundation, helps children to develop these attributes through their work in the classroom. Children are given freedom within limits, which is the basis for them becoming responsible and independent. Our classroom environments are also built on the concept of the students helping to develop the "rules" and expectations for each other. This aids the child in developing a true respect for other children, as well as compassion for those who have gifts and challenges different from their own.

Our charter defines the nine attributes that we consider essential for success, not only in the academic arena, but in life as a whole. These attributes are addressed through our Individual Learning Plan (See appendix A for an example of this document), which is developed in grades 1-3 in collaboration between parents and teachers. Students in grades 4-8 have input along with their parents and teachers in developing their goals for these attributes.

In addition to developing these skills, we believe that we need to address the needs of the whole child to help our students grow into successful adults. This includes working with the psyche or spirit. Unfortunately, during the pandemic and return to in person instruction, some of our specialist classes had to be put on pause. We have returned the garden work to the classrooms and their teachers. Each class is given time each week in the garden to tend and care for the environment as well as to use lessons on botany, biology, and earth science in practical application. Eagle Peak has been fortunate to be able to continue art and physical education programs. During the 2023-2024 academic year, physical education continued and students meet with the PE instructor each week. Our Adolescent Program students receive a combination of cardio and Tai-Chi, while elementary participate in a more traditional experience of elementary designed classes.

We have also been fortunate to be able to continue to provide art class for all grade levels. This year the 7th and 8th grade students were able to incorporate a short amount of art during their week and we look to expanding that in the next year.

Every Wednesday the entire school meets on the playground and forms a large circle and participates in our All School Gathering. The seventh and eighth grade students set up the audio system, the sixth grade students take turns leading the gathering and the fifth grade students share quotes with the theme rotating between the Eagle Peak Virtues.

For many years we have also created Family Groups for our students and teachers. When we previously held a campus-wide Thanksgiving Lunch, our Family Groups would eat together. We have discontinued the Thanksgiving Celebration but we "travel" with our Family Groups during International Day. Our family groups consist of students from grades 1-8 and lead by a teacher.

We were excited to bring back so many aspects of our campus community and offerings for our students in 2023-2024.

4. Parent Involvement
The 2023-2024 academic year saw many more opportunities for volunteer positions. We welcomed parents back on campus for reading groups, spelling practice, office support, and even field trips!

Each year we include a parent agreement form in the registration packet for all families. This document clarifies expectations for families and commitments. By signing they acknowledge these and agree to do their best to support them.

We also were able to hold off campus events for parents and families, which were organized and planned by volunteers.

4a. Support the development of their child's potential

- Ensuring the regular and punctual attendance of their child (being on time shows respect for the learning community as a whole).

  Pre COVID-19 EPMS averaged 98-99% attendance due to our ability to have Independent Studies for any absence taking place for two days or more. At that time there was no limit to the number of days. Post pandemic the state limited Independent Study options to 14 days. This greatly impacted our ability to provide families with that option if they needed to be out for periods of time. During the 21-22 academic year we dropped to a low of 94%. For the 22-23 we did improve slightly to 96.5% ADA. **However, for the 2023-2024 year, we were back up to 98.5%**! We are grateful to our office manager/ attendance guru in being so diligent with families to have their children at school.

- Supporting the teachers and administration in helping their child understand rules and expectations of the school and the community.

  We intentionally work to provide parents at every step of the enrollment process, exactly what Eagle Peak Montessori's vision and mission are. We want

to make sure that they understand the expectations and goals of the school. This includes what we hope to provide and what we expect from families.

4b. Develop their potential as supportive parents:

- Attending all Parent/Teacher Partnership Meetings.

  During the 2022-2023 year we changed the name of our 'parent teacher conferences' to 'partnership meetings'. The change in the language we feel, more represents what these meetings are designed to achieve.
  We began holding our Parent Partnership meetings on ZOOM during the pandemic and have decided to make this a permanent part of our meetings. Due to the almost universality of smart phones, this seemed to become a more equitable way to hold parent partnership (conferences). Parents who worked, could simply log on through their phones and have a 20-minute meeting with their child's teacher as opposed to having to miss work or ask for a schedule change.

4c. Help the school community develop

- Reading, supporting, and understanding the goals and Montessori philosophy of the school.

- Participating in Parent Teacher Leadership Group activities, Community Foundation for Eagle Peak, Community Connection Committee, Parent Volunteer opportunities, and Parent Education.

- Completing a minimum of 40 volunteer hours (20 additional hours for additional students).

One of the ways we measure support from our families is through the percentage of families who find a way to volunteer at any level and the number of volunteer hours. During the 2023-2024 our volunteer hours increased by almost 69%. The number of

volunteer hours went from 4664.5 to 7872.25. We also saw an increase from 57% of families volunteering to 85% of families volunteering.

Parents were provided with many ways to serve the school in 2023-2024, some of which are listed below.

- Serving on the Board of Directors and other committees of the school and foundation
- Improving the school facility (painting, building shelves and gardens bins, maintaining landscaping and participating in clean up days)
- Helping in classrooms
- Preparing materials for the classrooms
- Raising funds for the school
- Helping with carpool

4d. Parent Education and School Social Events

We have returned to monthly Parent Teacher Leadership Meetings (PTLG), but our Community Connections Committee has not returned to meeting as of the end of 2024. We held half of the PTLG meetings in person and half online. We also tried a new time of Wednesdays in the parking lot. We gathered twice outside on days when students would have early dismissal for parents who could attend during the day. We wanted to provide opportunities for as many parents as possible to participate.

Through the PTLG we provide Parent Education throughout the year. In the Fall we held a session on Bullying and in the Spring, we were able to provide parents with opportunities to hear from alumni parents from the Adolescent Program in order to learn more about what their child/ren gained from participating in that program.

5. Parent Satisfaction

5a. Enrollment Stability

We returned to in person, on campus meetings for the majority of our prospective parent meetings. In order to provide as many opportunities as possible for parents to attend, we held Saturday meetings on Zoom. We did see an increase in applications for the 2024-2025 academic year as compared to the lottery we held in 2023 for the 2023-2024 academic year. The 2024-2025 lottery was held in the 2023-2024 school year.

That being said, we started the year with 305 students and we did not bring in any new students from the waiting list once the school year started due to our pod protocol. By not bringing in students mid-year, our final student enrollment was 287, dropping by the previous year by 9 students. Despite this drop, we were still considered impacted in our Upper Elementary classrooms. We prefer to only have 36 students in those classes and all three ended with over that amount.

The lottery process for the 2024-2025 school year is held in the Spring and it went smoothly. Our applications for 1st grade increased by 50%. We went from 45 applicants for the 40 spots to 68 applications. We did not admit anyone above 2nd grade due to the size of the classroom groups.

In 2015, the Eagle Peak Board of Directors voted to freeze enrollment in 5th grade and above, until such time that we can work with the district on a format which would allow for more information on older students, to help determine the appropriateness of the program for the student.

5b. Parent Satisfaction Survey

In keeping with California Dashboard and Local Indicator information, we revised our parent survey to reflect our LCAP goals and school safety. Parents were given statements with the choices of Strongly Agree/Agree/Neither Agree nor Disagree/Disagree/Strongly Disagree. The percentages below represent the parents who responded either Strongly Agree or Agree.

The results of this survey are below.

Questions:

- o I feel that my child is safe at school.
- o I am happy with EPMS communication and understand who to contact and how to contact them with any questions I may have.
- o My family and I feel included as valued members of the EPMS community.
- o I feel that the teachers want my child to be successful.
- o I feel that the school Principal provides leadership that enables the school to meet its mission.
- o Eagle Peak Montessori School promotes academic excellence for all students.
- o Eagle Peak Montessori helps my child to develop the attributes of a successful learner.
- o I believe my child/children will leave EPMS equipped with skills to participate meaningfully in our 21st century world.
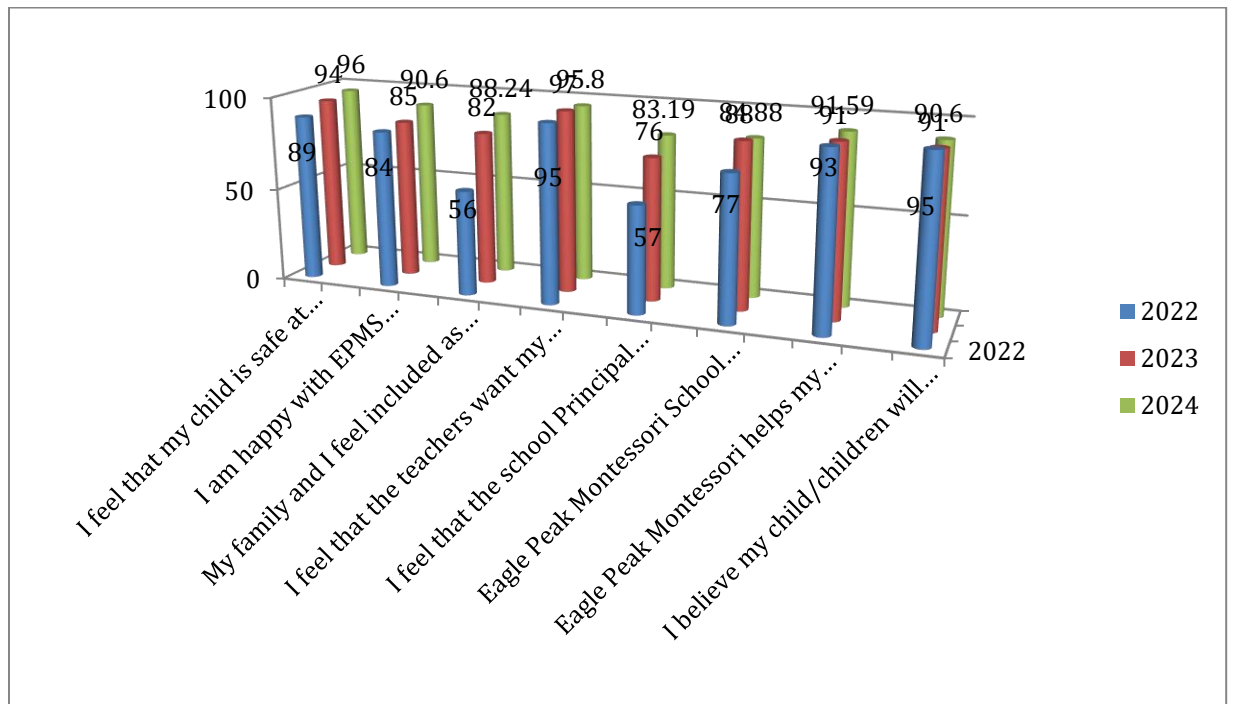
6. Efforts to Become a Model Learning Community

6a. Relations with Organizations.
Eagle Peak Montessori School maintains good working relationships with the Mt. Diablo Unified School District and the California Department of Education. The school has complied with all federal, state and local laws, and regulations.

The school maintains membership with the Charter School Development Center (CSDC). Through this organization, we remain aware of legislation that affects charter schools. Eagle Peak sends representatives from the staff and the Board of Directors to the annual CSDC fall leadership conference. School leaders also collaborate with other charter schools around the state. EPMS' Executive Director participates as a mentor for the Charter School Development Center at their summer Leadership Intensive.

Eagle Peak maintains a relationship with the American Montessori Society, however, due to the cost of due, we did not join for the current year. Multiple teachers as well as the Executive Director have been trainers of adult learners in Montessori credentialling programs.

6b. Relations with Educators
Eagle Peak maintains a close relationship with other Montessori charter schools in the bay area. River Montessori School in Petaluma has worked with Eagle Peak through the years on various projects and professional development.

Eagle Peak previously partnered with Gulf Coast Montessori Training to provide Montessori training for 8 teacher candidates. We had hoped for this to be a permanent option for teachers seeking their Montessori credential. We were able to have 3 teachers participate in the program. Unfortunately, interest did not develop in a sustainable way for Gulf Coast to provide an ongoing satellite program here.

7. Staff Development

7a.   Teacher Evaluation Process

In typical years, teachers meet with the Executive Director to set goals for their individual growth. This helps them set a strategy for their year. At the end of the year, they meet again to evaluate how they have progressed in accordance with those goals. For the 2023-2024 academic year, the Executive Director met with teachers to determine areas of strengths. Those teachers participating in Cal State TEACH, or the TIPS program did receive their evaluations from those programs.

7b.   Conferences and In-Service Opportunities

Classroom teachers are provided with professional development through the school at the beginning of the academic year. They also are given a budget of up to $1000 for professional development during the year.

Para-professionals are provided with a budget of up to $500 each academic year. If a staff member is pursuing their Montessori Teaching Credential, Eagle Peak Montessori contracts with them cover the expense of that training. In return they sign an agreement to remain at Eagle Peak for three years after that training has been completed.

7c.   Certification and Credentialing Support

We continue to have teachers participate in the Cal State TEACH program. Once the teacher has completed the requirements for their state teaching credential, their pay is increased moving forward. As mentioned previously, teachers receive a stipend to help with the cost of the program.

Eagle Peak supports any of the teaching staff who are required to participate in the Teacher Induction Program.

MDUSD has partnered with us in allowing our teachers to participate in the TIPS program which is required for teachers to clear their credential once they have received their preliminary credential.

7d.   Future Plans

Eagle Peak Montessori has been poised for growth for many years prior to the pandemic. We had moved forward with contacting an architect and finalizing approval from MDUSD to use the property beyond our fence to expand and add classrooms. However, in the years since that event, we have concentrating on supporting and restrengthening all of what we currently are. The time for a Capital Campaign through which to grow does not seem feasible in the current economic climate.